

**English Literature (AQA):
Poetry Anthology and
Unseen Poetry**

- Students will revise relevant contextual influences that will allow them to extend their interpretations of the text.
- Students will be taught how to write well-structured paragraphs and the elements paragraphs must contain to succeed at GCSE.
- Students will build on their prior knowledge of writing about whole texts. Students will be expected to write essays that contain introductions and conclusions.

- Students will revise the poems in the AQA Poetry Anthology. This will be one of their examined GCSE texts.
- Students will focus on understanding the meaning of the poems whilst applying relevant poetic terminology to explore them.
- Students will revise relevant contextual influences that will allow them to extend their interpretations of the poems.
- Students will compare poems in the collection to prepare for the GCSE exam.

- testing them on the key concepts and vocabulary for each topic if possible.
- Encourage your child to use Sparknotes or Litcharts to enrich their understanding of the set texts.
- Encourage your child to practise writing paragraphs related to the texts, whilst considering a variety of characters and themes.
- Encourage your child to research relevant contextual influences related to the set text.
- Take your child to the theatre to watch a performance of the text or encourage them to watch a film version.

- Encourage your child to read widely for pleasure, listening to them read and discussing their reading if possible.
- Encourage your child to revise content taught in school from their class notes or resource booklets, testing them on the key concepts and vocabulary for each topic if possible.
- Encourage your child to use Sparknotes or Litcharts to enrich their understanding of the set poems.

	<ul style="list-style-type: none">• Students will cover a range of Unseen Poetry to prepare for this part of the exam.	<ul style="list-style-type: none">• Encourage your child to practise writing paragraphs related to the poems, whilst considering a variety of characters and themes.• Encourage your child to research relevant contextual influences related to the poems.
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