Subject	Year 11 English content – Spring Term	How to support students' learning
English Language (Edexcel): Non-Fiction Anthology	 Students will read a range of topical and relevant non-fiction texts Students will develop their vocabulary and grammar alongside the reading of the extracts. Students will develop analytical, evaluative, comparative, and transactional writing skills whilst reading a range of extracts. Students will be taught how to write well-structured paragraphs for the analysis, evaluation, and comparison questions, and the elements paragraphs must contain to succeed at GCSE. Students will be tasked with writing a refined letter, speech, and article related to the subject matter taught to develop their transactional writing skills. Students will be expected to write with maturity when expressing their views on topical issues. 	 Encourage your child to read widely for pleasure, listening to them read and discussing their reading if possible. Encourage your child to revise content taught in school from their class notes or resource booklets, testing them on the key concepts and vocabulary for each topic if possible. Encourage your child to revise their knowledge of grammar by visiting the grammar pages on the BBC Bitesize website. Encourage your child to use Sparknotes or Litcharts to enrich their understanding of the extracts. Encourage your child to practise writing paragraphs related to the extracts, whilst considering a variety of characters and themes. Encourage your child to write pieces of transactional writing at home.
English Literature (AQA): Modern Text – 'Animal Farm' or 'Telling Tales Prose Anthology'	 Students will revise the Modern GCSE text. This will be one of their examined GCSE texts. Students will focus on revising and developing understanding of plot, character, and setting linking this to the impact it has on the audience. 	 Encourage your child to read widely for pleasure, listening to them read and discussing their reading if possible. Encourage your child to revise content taught in school from their class notes or resource booklets,

- Students will revise relevant contextual influences that will allow them to extend their interpretations of the text.
- Students will be taught how to write wellstructured paragraphs and the elements paragraphs must contain to succeed at GCSE.
- Students will build on their prior knowledge of writing about whole texts. Students will be expected to write essays that contain introductions and conclusions.

- testing them on the key concepts and vocabulary for each topic if possible.
- Encourage your child to use Sparknotes or Litcharts to enrich their understanding of the set texts.
- Encourage your child to practise writing paragraphs related to the texts, whilst considering a variety of characters and themes.
- Encourage your child to research relevant contextual influences related to the set text.
- Take your child to the theatre to watch a performance of the text or encourage them to watch a film version.

English Literature (AQA): Poetry Anthology and Unseen Poetry

- Students will revise the poems in the AQA Poetry Anthology. This will be one of their examined GCSE texts.
- Students will focus on understanding the meaning of the poems whilst applying relevant poetic terminology to explore them.
- Students will revise relevant contextual influences that will allow them to extend their interpretations of the poems.
- Students will compare poems in the collection to prepare for the GCSE exam.

- Encourage your child to read widely for pleasure, listening to them read and discussing their reading if possible.
- Encourage your child to revise content taught in school from their class notes or resource booklets, testing them on the key concepts and vocabulary for each topic if possible.
- Encourage your child to use Sparknotes or Litcharts to enrich their understanding of the set poems.

Students will cover a range of Unseen Poetry to prepare for this part of the exam.	 Encourage your child to practise writing paragraphs related to the poems, whilst considering a variety of characters and themes. Encourage your child to research relevant contextual influences related to the poems.
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